User Stories

# As a student…

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| --- | --- | --- | --- | --- | --- |
| ID | I want to… | So that… | Priority | Effort | Acceptance Tests |
| 1 | Have all the app’s functionality (available to student) on a single page/screen | I do not have to waste time navigating through multiple pages/screens |  |  |  |
| 2 | Have the selectable 1-10 rating scale displayed as a sequence of cells, with cell colour moving from red (1) to green (10) | I can easily and quickly give ratings without too much thinking involved |  |  |  |
| 3 | Be able to give feedback on how interesting the lab/lecture was (and why) | Lecturers can use this knowledge to make their classes more interesting |  |  |  |
| 4 | Be able to give feedback on how informative the lab/lecture was (and why) | Lecturers can use this knowledge to make their classes more informative |  |  |  |
| 5 | Be able to give feedback on how interactive the lab/lecture was (and why) | Lecturers can use this knowledge to make their classes more interactive |  |  |  |
| 6 | Be able to give feedback on how intelligible the lab/lecture was (and why) | Lecturers can use this knowledge to make their classes more intelligible |  |  |  |
| 7 | Be able to give feedback on how interesting the lab/lecture was (and why) | Lecturers can use this knowledge to make their classes more interesting |  |  |  |

# As a lecturer/feedback manager…

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| ID | I want to… | So that… | Priority | Effort | Acceptance Tests |
| 1 | Receive feedback on a lab/lecture across 5 different areas/factors | I can gain more detailed information |  |  |  |
| 2 | Receive a rating out of 10 for each of these areas/factors | I can get more detailed information |  |  |  |
| 3 | Give students the option to select why a particular area/factor was bad or good (from a list of predefined statements) | I can get more rich feedback, while students will not have to spend time writing out comments in their own words |  |  |  |
| 4 | The feedback data to be stored in a central database | Multiple users can access data at once, and all feedback is stored and accessed in the same place |  |  |  |
| 5 | The central database to have a front end that allows for analytics | I can make sense of the data and see the bigger picture, along with any trends, and adjust labs/lectures accordingly |  |  |  |
| 6 | To be able to view the feedback(s) for individual labs/lectures | I can determine their quality |  |  |  |
| 7 | To be able to view the feedback for all labs/lectures handled by a particular lecturer | I can determine if lecturers are doing a good job or not |  |  |  |
| 8 | Receive a summary of feedback for each lab/lecture that I conduct by email | I can ascertain how well I have done |  |  |  |
| 9 | Be able to view and analyse feedback data later | So I can make informed decisions about how to move forward |  |  |  |